

## MULTI-LEVEL LESSON PLANS

<b><u>LESSON:</u></b>	<b>911 Emergency</b>
Class Level:	Beginner
Class Length:	2 Hours
Lesson Objective:	Identify an emergency Know how to dial and give information to 911
Enabling Skills:	How to use phone Give information Disasters Locations Body parts Medium vocabulary
Materials and Equipment:	Photos of victims Telephone Mannequin or diagram
Warm-Up/Review:	Body parts Phone skills
Introduction:	Short video "Rescue 911"

<i><b>Presentation</b></i>	<i><b>Guided Practice</b></i>	<i><b>Communication Practice</b></i>	<i><b>Evaluation</b></i>
Explain what 911 is  Questions to be asked  Emergencies  Vocabulary: What Who Where When	Modeling with students	Small groups with visual aides; and phones	Sentence strips of respective situations and questions answered  Choose between 911 and non 911 situations

Application: Hopefully never needed

Language Skill Proficiency Focus: L = Listening S = Speaking

## MULTI-LEVEL LESSON PLANS

**LESSON:**                      **Social**

Class Level:                      Beginner

Class Length:                      2 Hours

Lesson Objective:                      Discuss with a teacher, a child's progress in school

Enabling Skills:                      Grammar: questions  
Vocal: bad, good, grades, behaviors, assignments

Materials and Equipment:                      Sample of report card  
Overhead  
PowerPoint

Warm-Up/Review:                      Ask them about their kids  
Ask for their experiences with school teachers

Introduction:                      Elicit things they might experience talking with a teacher

<i><b>Presentation</b></i>	<i><b>Guided Practice</b></i>	<i><b>Communication Practice</b></i>	<i><b>Evaluation</b></i>
Show sample report card and ask yes/no questions.	Form groups to develop questions and answers.	Work in pairs practicing questions and answers.  Develop role play.	Perform in role play in pairs.

Application:                      Develop specific questions for their child's teachers

Language Skill Proficiency Focus:    L = Listening   S = Speaking

## MULTI-LEVEL LESSON PLANS

<b><u>LESSON:</u></b>	<b>Restaurants</b>
Class Level:	Beginner – Intermediate
Class Length:	1 Week
Lesson Objective:	Order meals in a restaurant and communicate with the server Preferences for preparation of food and condiments needed
Enabling Skills:	Vocabulary (menu items, ways food is prepared, restaurant phrases)
Materials and Equipment:	Pictures of food Menus Practice props Materials to create menu
Warm-Up/Review:	Share menus from various restaurants
Introduction:	Isolate specific food (menu) items for vocabulary

<i><b>Presentation</b></i>	<i><b>Guided Practice</b></i>	<i><b>Communication Practice</b></i>	<i><b>Evaluation</b></i>
Useful phrases for use in a restaurant: Are you ready to order? How would you like that cooked? etc.	Vocabulary practice for specific foods, phrases.  Menu creation (writing practice, prepare for role playing).	Role play “Going to a Restaurant” using student-created menus, and props for vocabulary items.	Go to a restaurant!  This could also be extended guided practice... (quizzes on vocabulary, and evaluation).

Application: Actual trip to a restaurant – where students successfully discuss foods with waiter and order from menus

Language Skill Proficiency Focus: L = Listening S = Speaking W = Writing R = Reading

## MULTI-LEVEL LESSON PLANS

<b><u>LESSON:</u></b>	<b>Housing</b>
Class Level:	Intermediate
Class Length:	2 Hours
Lesson Objective:	Find suitable location and type of housing for yourself and/or family
Enabling Skills:	Apartment, house, trailer, hotel, shelter, room, tent, etc.
Materials and Equipment:	Oxford directory Photos Copies of want ads
Warm-Up/Review:	Whole class discussions finding photos
Introduction:	Picture of family looking at apartment, give background

<i>Presentation</i>	<i>Guided Practice</i>	<i>Communication Practice</i>	<i>Evaluation</i>
Pictures/Drawings  John & Barbara - give background story	Match pictures/ words dialogue – landlord/tenant	Role play practice  Questions and answers using want ads	Fill out rental agreement

Application:	Call and ask about apartments: How many rooms? How many bathrooms? How much? Read classifieds
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Language Skill Proficiency Focus: L = Listening S = Speaking R = Reading

## MULTI-LEVEL LESSON PLANS

<b><u>LESSON:</u></b>	<b>Writing a Note</b>
Class Level:	Intermediate
Class Length:	2 Hours
Lesson Objective:	Write a note excusing a child's absence from school
Enabling Skills:	Write Spell
Materials and Equipment:	Paper and pencil Scrambled note pieces
Warm-Up/Review:	Salutations
Introduction:	Examples of excuse notes Student experiences (connections)

<i>Presentation</i>	<i>Guided Practice</i>	<i>Communication Practice</i>	<i>Evaluation</i>
Components of notes: Date Greeting Body Signature	Brainstorm the reasons a child could be absent.  Role play conversation reasons for absence.	Scrambled notes.  Peer dictation.	Write a note excusing a child from school.  Use correct grammar with 2-3 sentences.

Language Skill Proficiency Focus: L = Listening S = Speaking W = Writing R = Reading